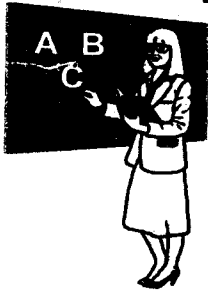




**COMPETENCE BASED CURRICULUM**  
**MONITORING LEARNER'S PROGRESS**  
**GRADE 5 - YEAR 2021**

**SCIENCE, TECHNOLOGY & AGRICULTURE**



Name \_\_\_\_\_

Learners Number

Gender Male  Female

County Name \_\_\_\_\_ County code

Sub -County Name \_\_\_\_\_ Sub-county code

School Name \_\_\_\_\_ School code

Exceeds expectation	Meets expectation	Approaching expectation	Below expectation

**SCIENCE**

1. Name five flowering plants.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

2. State three characteristics of mammals.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_

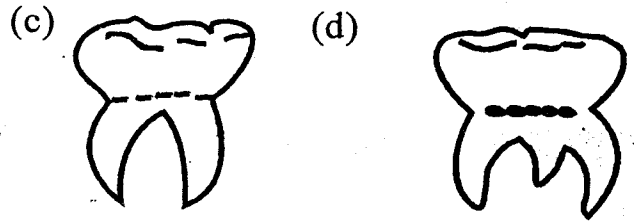
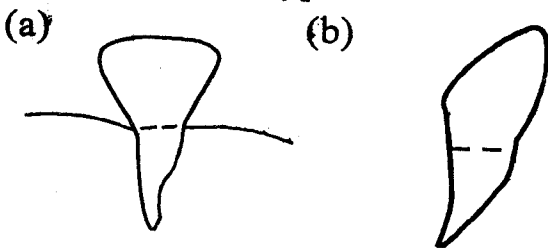
3. Name five parts of the digestive system.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

4. List the five sense organs in human beings.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

5. Name these types of teeth.



6. Name four items we use when cleaning our teeth.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

7. List three causes of coughs and colds.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_


8. Name items we use to clean our ears

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

9. Write down four examples of reptiles.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

10. Match the following sense organs to their functions.

(a)  taste

(b)  sight

(c)  smelling

11. Write down four internal parasites.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

### TECHNOLOGY

12. Write down four uses of a computer.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

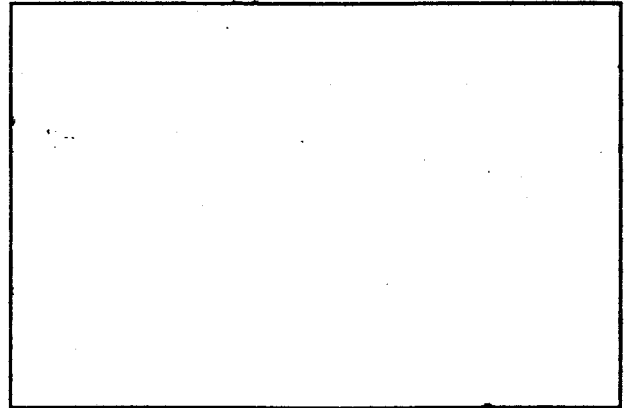
(d) \_\_\_\_\_

13. Name two health risks of using computer devices.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

14. Draw and colour a television.



15. Name three parts of a computer.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

16. When using a computer, list down the safety measures to observe.

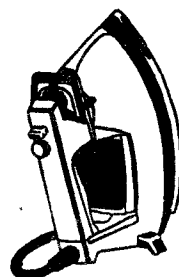
(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

17. This is an \_\_\_\_\_



(electric lamp, electric iron box)

**AGRICULTURE**

18. Name two agents of soil erosion.
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
19. Name three tools used when constructing an organic waste pit.
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
20. Name four materials used to prepare a compost manure.
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
21. Give an example of a cover crop
- \_\_\_\_\_
22. Name four uses of water in the farm
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

23. Give five examples of small animals that destroy crops.
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_
24. Name four tools used in the farm.
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
25. Name products produced by the following domestic animals.
- (a) cow \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- (b) poultry \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- (c) pig \_\_\_\_\_, \_\_\_\_\_
- (d) goat \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
26. Draw a cowshed.

