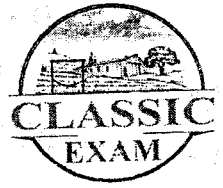




210204

# Classic Assessment Test Monitoring Learner's Progress

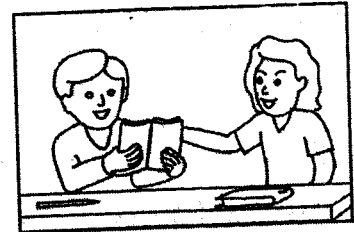


## MATHEMATICS

### YEAR 2021: GRADE 4

Name: \_\_\_\_\_

Learner's Number



Gender:

Boy

Girl

County Name: \_\_\_\_\_

County Code

Sub-County Name \_\_\_\_\_

Sub-County Code

School Name: \_\_\_\_\_

School code

### OFFICIAL USE ONLY

### ASSESSMENT RUBRICS

Learners copy

SUBJECTS:	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
MATHEMATICS	50 - 40	39 - 30	29 - 20	19 - 0

GRADE 4 / MATHEMATICS

1. What is the place value of the underlined digit

(a) 9 4 6 7 \_\_\_\_\_

(b) 6 3 4 \_\_\_\_\_

(c) 8 2 4 1 \_\_\_\_\_

(d) 4 7 2 3 0 \_\_\_\_\_

2. What is the total value of underlined

(a) 5 6 4 \_\_\_\_\_

(b) 7 9 6 \_\_\_\_\_

(c) 4 3 2 \_\_\_\_\_

(d) 5 6 7 9 \_\_\_\_\_

3. Work out

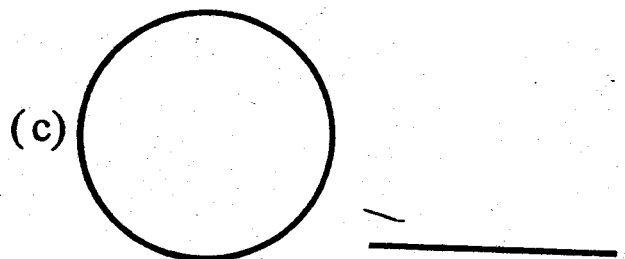
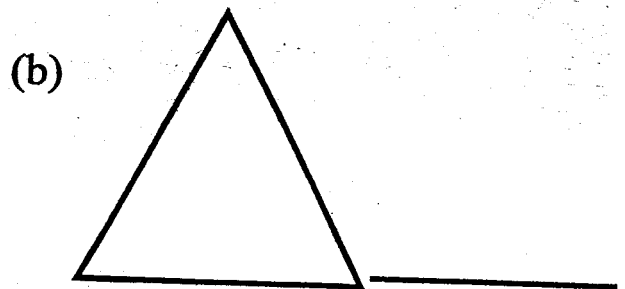
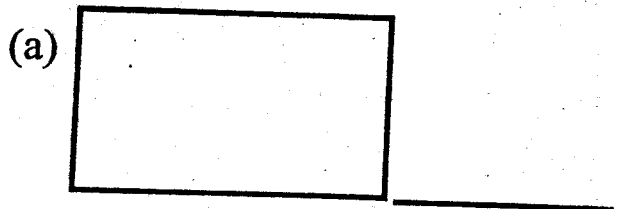
$$\begin{array}{r} (a) \ 464 \\ + 246 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} (b) \ 623 \\ + 362 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} (c) \ 981 \\ + 181 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} (d) \ 424 \\ + 523 \\ \hline \\ \hline \end{array}$$

4. Name the shapes



5. Write in words or symbols

(a) 46 \_\_\_\_\_

(b) Five hundred and one  
\_\_\_\_\_

(c) 124 \_\_\_\_\_  
\_\_\_\_\_

6. Arrange the numbers from smallest to largest

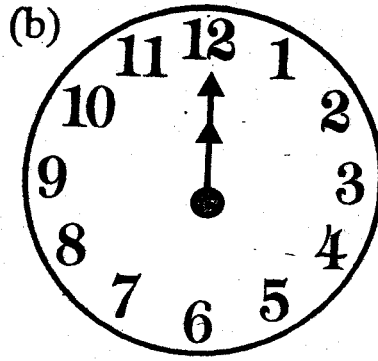
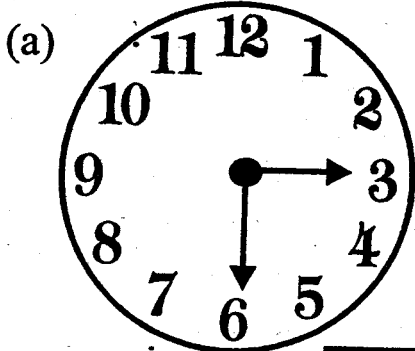
(a) 99, 89, 29, 19  
\_\_\_\_\_

(b) 12, 22, 2, 32  
\_\_\_\_\_

(c) 90, 20, 100, 10  
\_\_\_\_\_

(d) Eighty seven \_\_\_\_\_

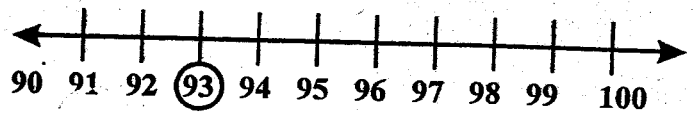
7. What is the time?



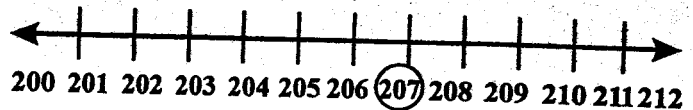
8. Mr. Kialo had 269 goats, 69 goats died. How many goats remained? \_\_\_\_\_

9. Round off the circled numbers on a number line to the nearest tens.

(a)

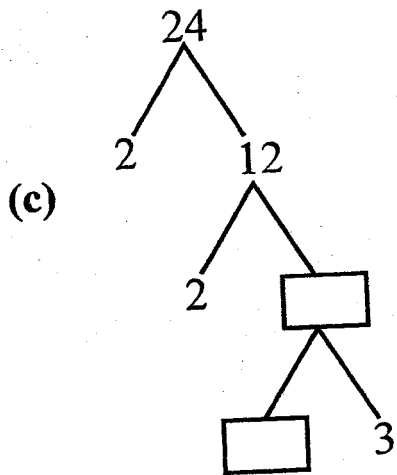
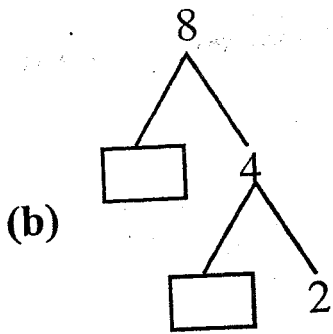


(b)



10. Fill in the missing number

(a)  $4 \times \underline{\quad} = 20$



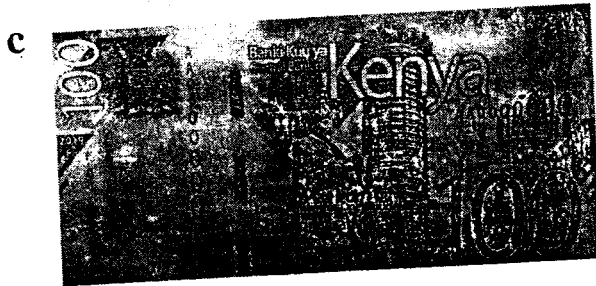
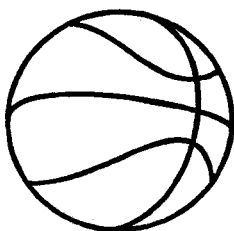
11. Mr. Kioko had 49 oranges he shared them among seven children. How many oranges did each child get? \_\_\_\_\_

12. Circle needs

a



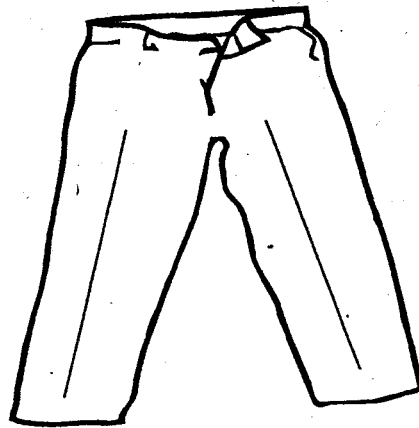
b



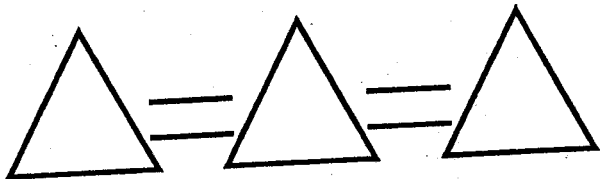
d



e



13. Complete the pattern



\_\_\_\_\_