



TANGENT EARLY YEARS' ASSESSMENT
MONITORING LEARNER'S PROGRESS
GRADE 1 - YEAR 2021
LANGUAGE ACTIVITIES

SILVER

LEARNER'S NAME: _____

LEARNER'S NUMBER

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GENDER BOY GIRL

County Name _____ County Code

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Sub-County Name _____ Sub-County Code

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School Name _____ School Code

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Exceeds expectation	Meets expectation	Approaching expectation	Below expectation

SECTION A

READING ALOUD

I have a cat. My cat is black. It has along tail. Her eyes are brown. It likes to run and jump.

TASK 1: SECTION B

Part 1: LISTENING AND SPEAKING

(a) Good morning ?

(Learner's responds)

(b) Goodbye children

(Learner's responds)

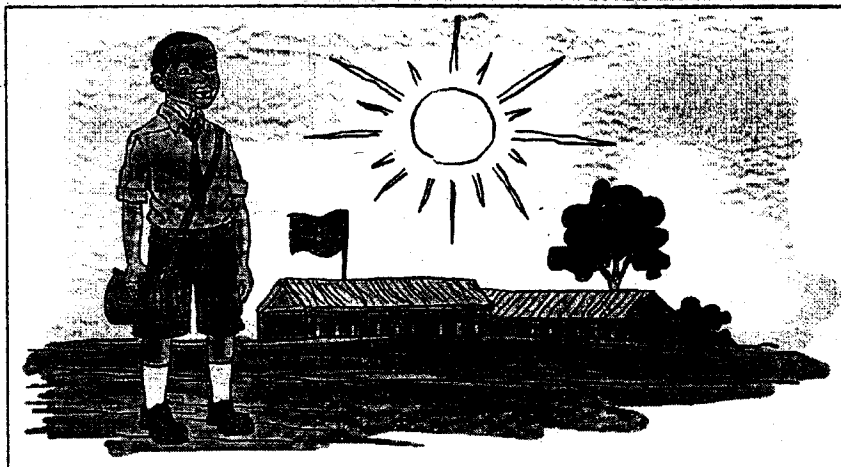
(c) How many days are there in a week?

(Learner's responds)

(d) What is the name of your headteacher?

(Learner's responds)

The teacher and the learners to discuss about this picture. The teacher to ask questions about it



Part 2: Read the story and answer the questions.

Today Mike and Jane are at home. Jane has a bike. Mike has a kite. They play with the bike and kite. They run to the lake. Mike is happy. Jane is happy too.

- (a) Mike and Jane are at _____
- (b) _____ has a bike.
- (c) _____ has a kite.
- (d) They play with the _____ and kite.
- (e) Mike and Jane run to the _____

TASK 2

LANGUAGE STRUCTURE AND GRAMMAR

DICTIONATION

Use "is", "are" "am" to fill the gaps.

- (a) It _____ a rainy day.
- (b) These _____ books.
- (c) Tam _____ a boy.
- (d) I _____ in the classroom.

Fill in the gaps

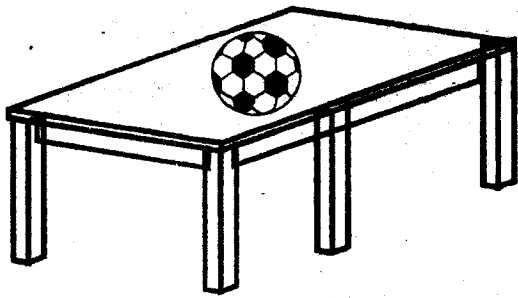
- (a) b _____ y
- (b) g _____ rl
- (c) sch _____ l
- (d) fl _____ g
- (e) sh _____ p

Write in capital letters

- (a) home _____
- (b) dog _____
- (c) cross _____
- (d) water _____

Use "on" "in" "under" to fill the gaps.

(e)



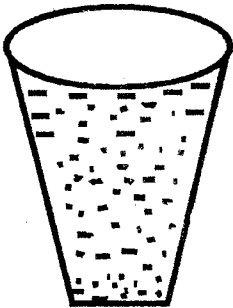
The ball is _____ the table

(f)



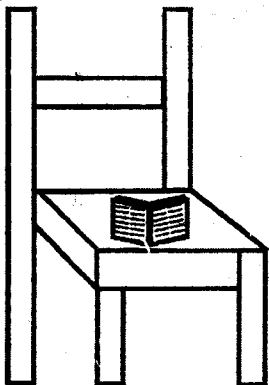
The cat is _____ the tree.

(g)



Milk is _____ the glass.

(h)



The book is _____ the chair.