

COMPETENCY BASED CURRICULUM

GRADE 2 - YEAR: 2021 ENGLISH ACTIVITIES

S A S O N
0 0 2

Name: _____

Learner's Number:

Gender: Boy Girl

County Name: _____ County code

Sub-county Name: _____ Sub-county code

School Name: _____ School code

The grid below is to be filled by the teacher
after marking the learner's work.

	Level 1	Level 2	Level 3	Level 4
Task 1				
Task 2				
Task 3				
Task 4				
Task 5				

TASK 1: LISTENING AND SPEAKING

The teacher to ask the learner the following questions.

1. How are you?
(Learner responds)
2. You are in which grade?
(Learner responds)
3. What is the name of your friend?
(Learner responds)
4. What is the colour of your shoes?
(Learner responds)
5. What is the name of your school?
(Learner responds)

Assessment Rubrics - Listening and speaking

Level	4	3	2	1
Score	5	4	3	0 - 2

TASK 2: READING ALOUD

The learner to read this story aloud.

Jane and Tom were playing in the field. Jane had a blue ball. Tom had a white ball. Tom kicked his ball very hard. It went into a bush. Tom was afraid of getting it. He thought there might be a snake in the bush. Mary went into the bush. She picked the ball and gave Tom.

Assessment Rubrics - Reading aloud

Level	4	3	2	1
Number of words read in a minute	50 and above	31 - 49	16 - 30	0 - 15

TASK 3: COMPREHENSION

(5 mks)

Read this story and answer the questions.

Peter lived with his mother. He was taken to Bidii primary school. He was an obedient boy. He was in grade two. His teacher, Mr. Mwema loved him. His best friend was called Ken.

1. Peter lived with his _____
(father, mother)
2. He was taken to which school? _____
(Bidii, Hekima)
3. Peter was in which grade? _____ (Two, one)

4. Peter's teacher was called _____
(Mr. Ali, Mr. Mwema)

5. Peter's best friend was called _____
(Moses, Ken)

Assessment Rubrics - Reading comprehension

Level	4	3	2	1
Score	5	4	3	0 - 2

TASK 4: GRAMMAR

(20 mks)

Fill in the gaps.

1. teach _____ r

2. Doct _____ r

3. Farm _____ r

4. C _____ t

5. T _____ ilor

Write in small letters.

6. CLASS - _____

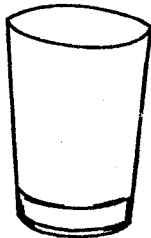
7. DOOR - _____

8. BASKET - _____

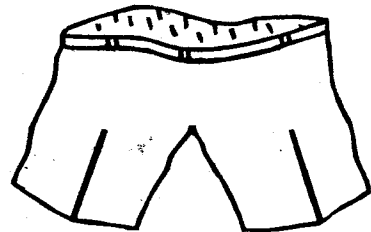
9. TRAY - _____

Write the names of pictures.

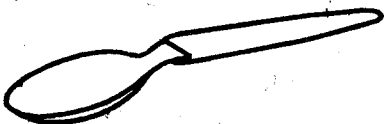
11.



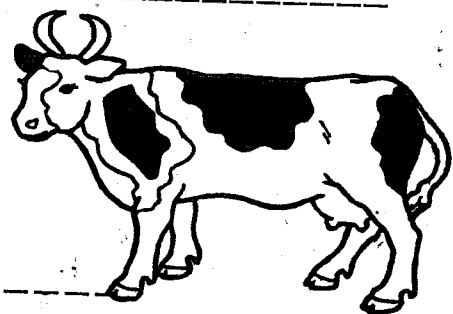
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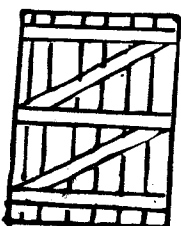
13.



14.



15.



(cow, glass, door, spoon, short)

Write the opposite.

16. Hot - _____
17. Big - _____
18. Top - _____
19. Black - _____
20. Deep - _____
(small, shallow, cold, bottom, white)

Write the plural.

21. cup - _____
22. pen - _____
23. child - _____
24. egg - _____
25. leg - _____

Assessment Rubrics - Grammar

Level	4	3	2	1
Score	19 - 20	13 - 18	7 - 12	0 - 6

TASK 5: WRITING

Dictation:

Write the words that your teacher will say.

1. _____
2. _____
3. _____
4. _____
5. _____

Assessment Rubrics - Writing

Level	4	3	2	1
Score	5	4	3	0 - 2