# COMPETENCY BASED CURRICULUM

## MONITORING LEARNER'S PROGRESS



## GRADE 3 -YEAR 2023 LANGUAGE ACTIVITIES



Name	Date:
Learner's Number (KNECA	SSESSMENT NO.)
Grade	Gender: Boy Girl
School Name	School Code
Answer all questions	

#### FOR OFFICIAL USE ONLY

The grid below is to be filled by the teacher after marking the learner's work

Assessment Rubric

TASK	Exceeds expectation 4	Meet expectation	Approaching expectation 2	Below expectation 1
Reading aloud 20 marks	30 and above	24 - 29 words	15 - 23	0 - 14
Listening &Speaking 5 marks	5	3	1	1
Comprehension/ Grammar 25 marks	25	20 - 24	6 - 19	0-5
Writing 10 marks	10	8 - 9	4-7	0 - 3

#### **SECTION: A**

#### Learners copy

## LISTENING AND SPEAKING

### Listen to the teachers story and answer the questions

Paul liked taking photographs. His parents bought a camera for him. He took photographs of his parents.

One day, his father showed him the newspaper. There was a competition for children photographer of the future. Children were asked to send their best photograph.

#### Questions

1.	What did Paul like?
2.	He was bought a
3.	Paul took photographs of his
4.	His father showed him a
5.	There was a competition for

### **READING ALOUD**

### Read the story to the teacher.

It was lunch time in school. The children were in classrooms. Baby mosquito went to the school playground. She saw children kicking a ball almost hit her. She saw children running. She tried to bite one of them. The children were too fast for her.

#### **SECTION: B**

## Task 1: Comprehension.

## Read the comprehension and answer questions below.

We should wash our hands before we eat. We do not talk with food in our mouth. Talking while eating can make us choke.

We should not talk while our parents are speaking to us. It is good manners to say thank you when somebody gives us something and please when asking for something. It is good manners to respect everyone.

	Questions.		,	
1.	We should	our hands before we eat in the mouth when we do wrong.		
2.	I should not talk with _			
3.	We say			
4.	We should not	while our parents are spe	aking to us	
<b>5</b> .	When asking for someth	ning I say	<u>.</u>	
6.	I should	everyone.		
	Task 2: Grammar			
	Use 'am', 'is' or 'are'			
7.	This my	toy car.		
8.	I playing wit	th my friend.		
9.	These	my teachers.		
10.	What	your name?		
11.	Where	you going now.		
		•		
	Write the opposite.			
12.	dry	· .	e en	
13.	tall	·		
14.	sister -			

Match the name with its picture	<u>s.</u>	}	
15. Knife		1	
<b>16.</b> Hut			
17. Cat			
18. Bottle			
Write plurals			
<b>19.</b> girl	20.	child	
21. shelf			
Make words using			
<b>22.</b> sh	23.	mo _	
24.	25.	r _	
<u>Task 3: Writing</u> Write a composition about: MY HOBB			
	·		
		<u> </u>	

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LANGUAGE ACTIVITIES GRADE 3