

COMPETENCE BASED CURRICULUM

SASON
003

GRADE 2 - YEAR - 2023

INTERGRATED LEARNING ACTIVITIES.

Name

Learner's Number

Gender: Boy Girl

County Name: County Code:

Sub-county Name: Sub-county code

School Name: School Code:

TEACHER'S ASSEMENT RUBRIC.

The grid below is to be filled by the teacher after marking the learner's work

| | Level 1 | Level 2 | Level 3 | Level 4 |
|--------|---------|---------|---------|---------|
| Task 1 | | | | |
| Task 2 | | | | |
| Task 3 | | | | |
| Task 4 | | | | |
| Task 5 | | | | |

HYGIENE AND NUTRITION.

1. The meal taken at noon is called _____
2. Write two oral hygiene you practise at home.
 - i) _____
 - ii) _____
3. Circle the food that is not good for our teeth.
 sugarcane carrot sweets
5. Name any two rooms found in our houses. _____
6. _____
7. We should cover water to avoid _____
 (bad smell, contamination)

Draw these kitchen utensils.

8. Fork 9. Sufuria 10. Knife
-









11. We wash utensils to remove _____
12. It is unhealthy to smoke _____ (cigarretes, inhalors)

Which part of the following plants should we eat.

13. Maize - - _____
14. Avocado - - _____
15. Spinach - - _____

ENVIRONMENTAL ACTIVITIES.

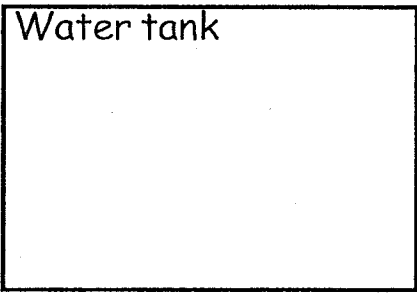
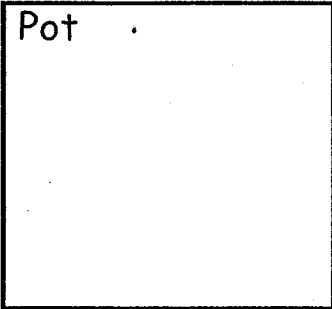
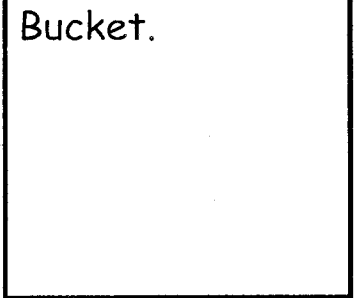
Look at the weather chart below and answer the question.

| Time | Monday | Tuesday | Wednesday | Thursday |
|------------|---|---|--|---|
| Morning |  |  |  |  |
| Afternoon. |  |  |  |  |

1. How was the weather on Tuesday morning? _____
2. How was the weather on Thursday evening? _____
3. On Monday the weather was _____

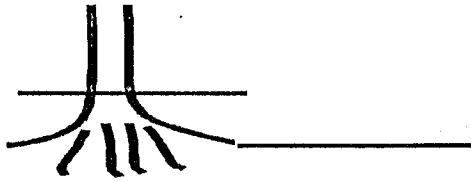
4. Which day did people carry an umbrella? _____
5. The main source of light is _____

Draw the things we use to store water.

6. Water tank  7. Pot  8. Bucket 

Name two wild animals.

9. _____ 10. _____
11. Which animal helps in transporting water? _____
(cow, donkey, horse)
12. _____ is a useful animal. (spider, bee, housefly)
13. _____ soil is used for farming.
14. _____ soil makes long ribbons.
15. Name these part of a plant.



C.R.E.

1. Samuel lived with the priest _____ (Eli, Elikanah)
2. We should _____ God. (obey, disobey)
3. _____ and _____ gives us light at night.
4. _____ made the sky.
5. The Bible has _____ divisions.
6. During Noahs time God destroyed the world through _____
(fire, floods, sun)
7. Write one way you show obedience to your parents.

8. Daniel prayed _____ times a day.
9. We should pray at _____ when we are in trouble.
(at all times, once, morning)

10. God sent Elijah to _____ (Egypt, Zarephath)

Music, Movement and Creative Arts Activities.

1. The Kenya National anthem is sung in _____ language. (3, 2, 4)

2. The flag has _____ colours.

3. We _____ when we sing together.

(enjoy, feel bad, cry)

4. Songs sang during play are called _____

5. What is the boy doing? _____



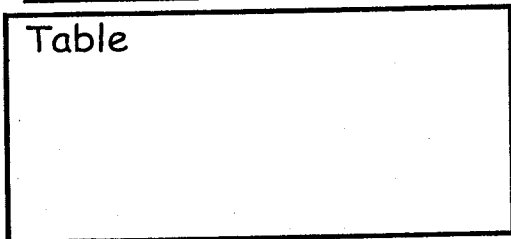
6. Which part of the body is the boy mostly using? _____

7. We can use _____ when playing pulling game.

(stick, rope, wire)

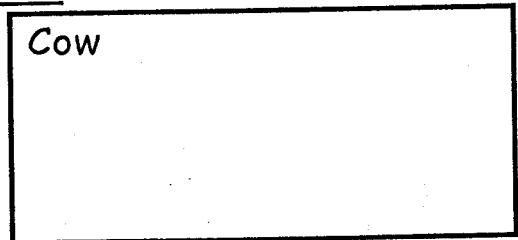
Draw the forms of the following items.

8. Table



9.

Cow



10. We can use _____ for painting. (paper, feather, a stone)

I.R.E.

1. Children whose parents died are _____
(foster, orphans)

2. Amina died when the prophet (SAW) was _____ years. (5, 6)

3. The grandfather of the prophet was _____
(Abdul, Mutwalib, Abu Twalib)

4. We take _____ before prayer. (bath, wudhu)

5. Amina was buried at _____ (Madina, Al-abiwa)

6. _____ swalah is prayed in the morning.
(Asr, Fajr, Isha)

7. We pray _____ times a day. (6, 5, 7)