

Name: Marking Scheme  
School: .....

Class: ..... Adm.No. ....

Date: .....

Sign:.....

233/2  
CHEMISTRY  
Paper 2  
DECEMBER 2021  
Time: 2 hours

## MOKASA II JOINT EXAMINATION - 2021

Kenya Certificate to Secondary Education

CHEMISTRY PAPER 2

TIME: 2 HOURS

### INSTRUCTIONS TO CANDIDATES

- Write your name, admission number, date and school in the spaces provided.
- Answer all the questions in the spaces provided.
- All working must be clearly shown where necessary.
- Scientific calculators may be used.

### FOR OFFICIAL USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATES SCORE
1	13	
2	10	
3	10	
4	11	
5	12	
6	12	
7	12	
<b>TOTAL</b>	<b>80</b>	

This paper consists of 13 printed pages. Candidates are advised to check and to make sure all pages are as indicated and no question is missing.

1.  
I.

- (a) The grid below represents part of the periodic table. Study the information in it and answer the questions that follow. The letters do not represent the actual symbols of the elements.

							I
	G			A			J
F	B		C	D		E	K
							L
						H	M

- (i) Select an element that can form an ion with a charge of -2. Give a reason for your answer. (1 mark)

A - reacts by gaining 2 electrons

- (ii) What type of structure would the oxide of G have? (1 mark)

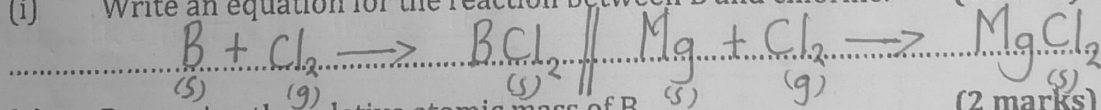
Giant ionic structure

- (iii) How does the reactivity of H and E compare? Give a reason for your answer. (1 mark)

E is more reactive than H / H is less reactive than E. E can easily gain electron / E has higher electron affinity than H / E is more electronegative than H.

- (b) 1.3g of B reacts completely when heated. 1.2 litres of chlorine gas at s.t.p (1 mole of any gas at s.t.p occupies 22.4 litres at s.t.p)

- (i) Write an equation for the reaction between B and chlorine. (1 mark)



- (ii) Determine the relative atomic mass of B. (2 marks)

$$22.4 \text{ L} \rightarrow 1 \text{ mole}$$

$$1.2 \text{ L} \rightarrow ?$$

$$\frac{1.2 \times 1}{22.4} = 0.05357 \text{ moles}$$

mole ratio 1:1

$$\text{moles of B} \Rightarrow 0.05357$$

$$1.3 \text{ g} \rightarrow 0.05357 \text{ mol}$$

$$? \rightarrow 1 \text{ mol}$$

$$\frac{1.3 \times 1}{0.05357} = 24.267$$

$$\text{ans} \Rightarrow \underline{\underline{24.2673}}$$

(c) Explain how you would expect the following to compare.

(i) Atomic radius of F and B (1 mark)

F has a larger atomic radius than B / B has a smaller atomic radius than F. B has more protons than F thus higher nuclear force of attractions.

(ii) The pH value of the aqueous solution of the oxide of B and D. (2 marks)

B solution has pH above 7 while D solution has pH below 7

II. Study the information below and answer the questions (the letters do not represent the actual symbols of the elements).

Elements	Electronic configuration	LE (kJ/mol)
J	2.1	519
K	2.8.1	494
L	2.8.8.1	418

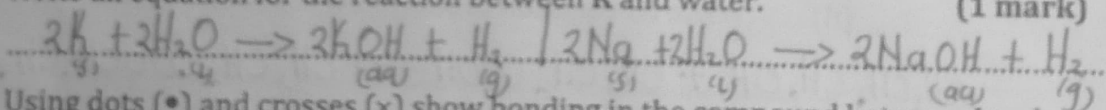
(a) What is ionization energy? (1 mark)

Energy required/gained when an atom gains an electron in the outermost energy level in gaseous state.

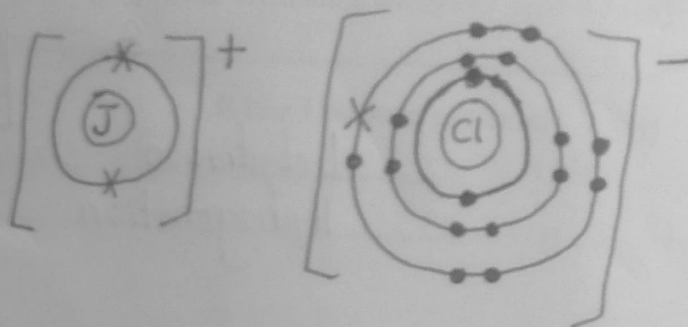
(b) Explain why element L has the lowest ionization energy. (1 mark)

It has the largest atomic radius.

(c) Write an equation for the reaction between K and water. (1 mark)



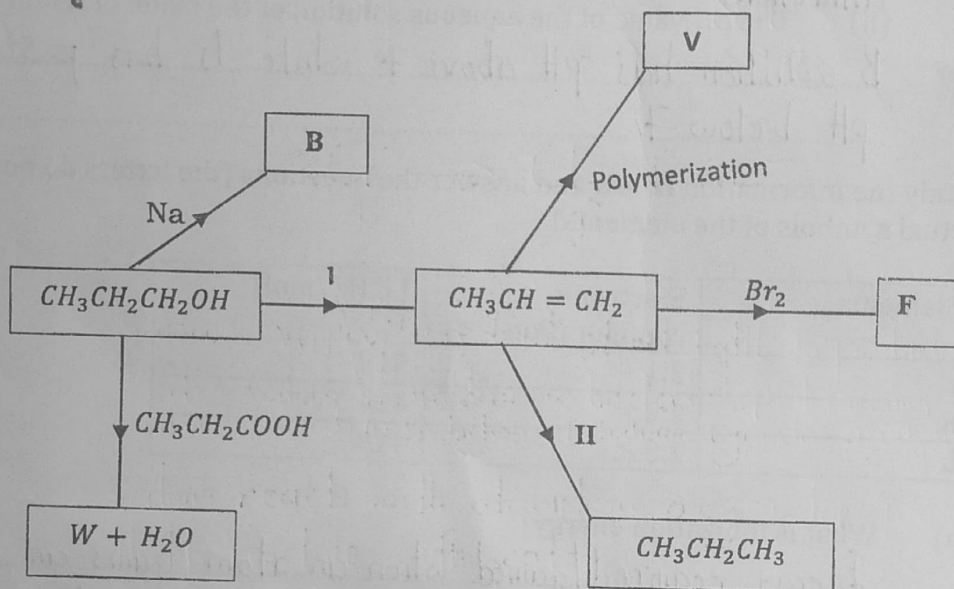
(d) Using dots (•) and crosses (x) show bonding in the compound between J and chlorine. (1 mark)



2. (a) Explain how one could distinguish between ethane and ethene gases using bromine water. (2 marks)

Bubble the two gases in two different test-tube containing bromine water. With ethene bromine water changes from yellow to colourless while ethane has no effect on bromine water.

- (b) Study the flow chart below and answer the questions that follow.

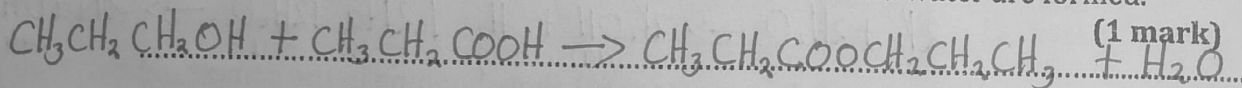


- (i) Identify substances B and F by giving their names. (2 marks)

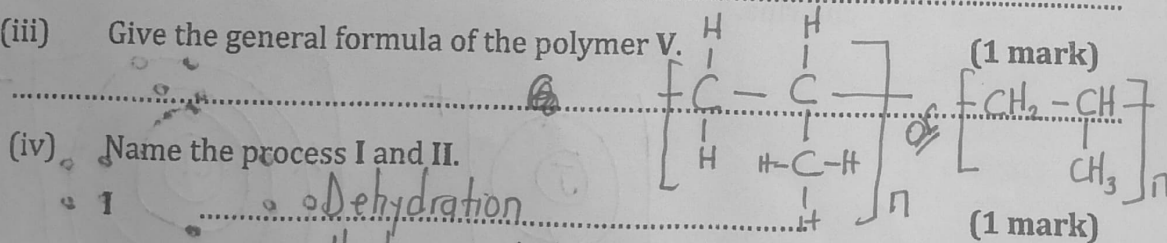
B Sodium propoxide /  $\text{CH}_3\text{CH}_2\text{CH}_2\text{ONa}$

F 1,2-dibromopropane /  $\text{CH}_3\text{CHBrCH}_2\text{Br}$   $\begin{array}{c} \text{H} \quad \text{H} \quad \text{Br} \\ | \quad | \quad | \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\ | \quad | \quad | \\ \text{H} \quad \text{Br} \quad \text{H} \end{array}$

- (ii) Write an equation to show how substance W and water are formed. (1 mark)



- (iii) Give the general formula of the polymer V. (1 mark)



- (iv) Name the process I and II. (1 mark)

I Dehydration

II Hydrogenation

(1 mark)

(1 mark)

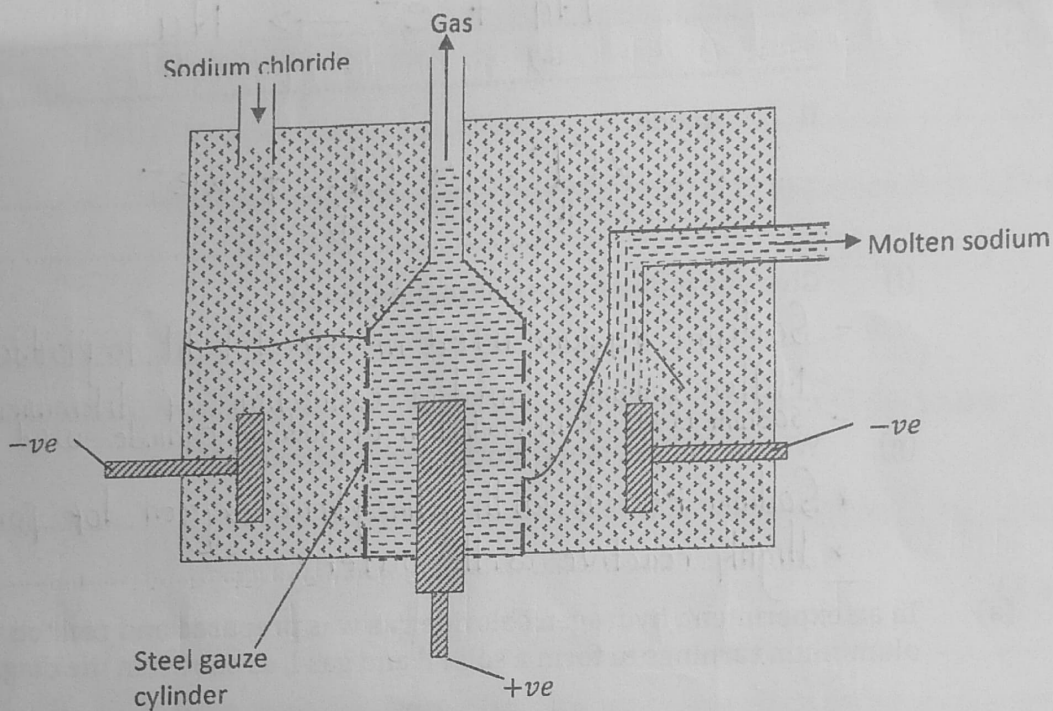


(v) Give the conditions required for the process named above to occur.

I Conc. Sulphuric (VI) acid (1 mark)

II Nickel catalyst, temp. 150 - 250°C (1 mark)

3. The diagram below shows the extraction of sodium metal using the Down's cell. Study it and answer the questions that follow.



(a) Explain why in this process sodium chloride is mixed with calcium chloride. (2 marks)

To lower the m.p of NaCl from 300°C to 600°C in order to save on cost of production.

(b) Why is the anode made of graphite and not iron? (1 mark)

Graphite is inert thus does not react with chlorine while iron is reactive and would react with chlorine.

(c) State two properties of sodium metal that make it possible for it to be collected as shown in the diagram. (2 marks)

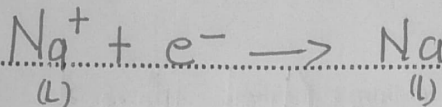
Has lower density than the electrolyte.

\* Has m.p below 600°C

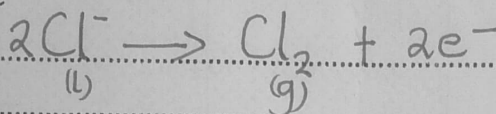
(d) What is the function of the steel gauze cylinder? (1 mark)  
 Prevent sodium and chlorine from recombining/reacting

(e) Write ionic equations for the reactions which take place at;

I Cathode (1 mark)



II Anode (1 mark)



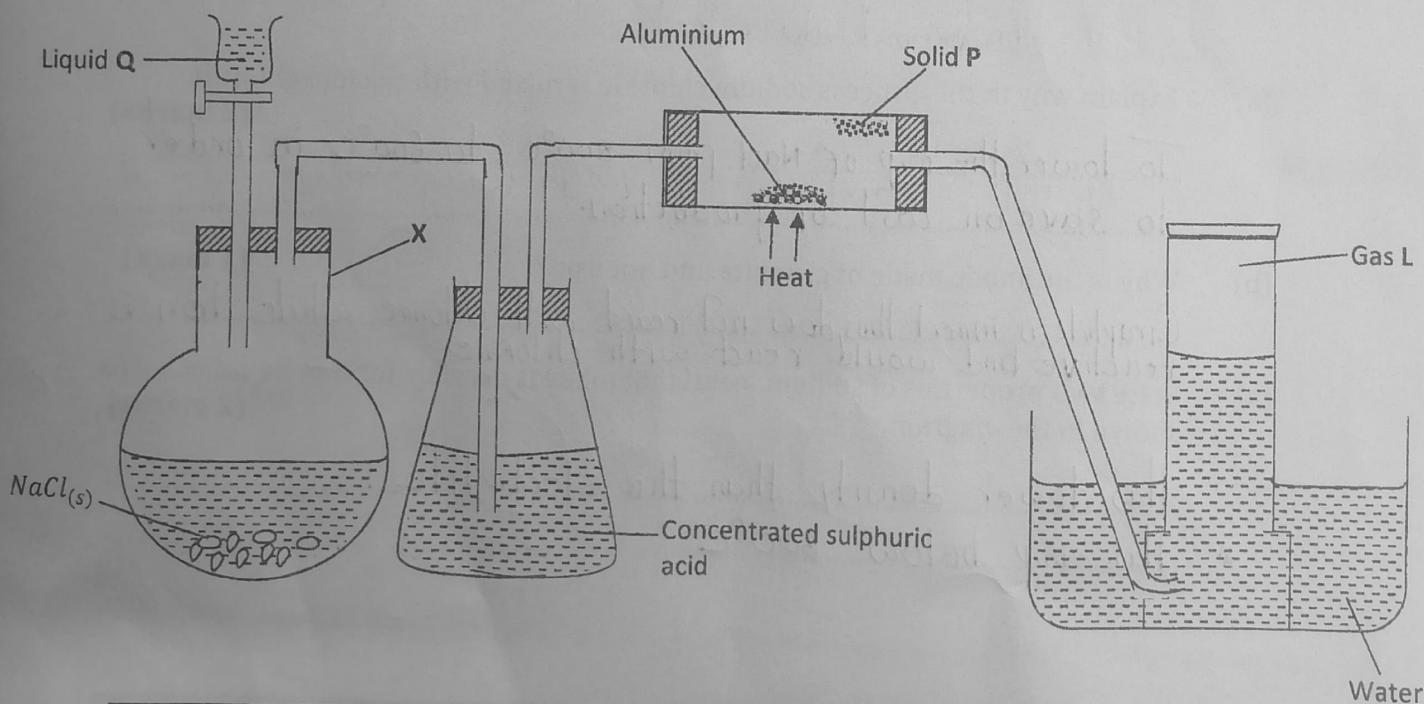
(f) Give one industrial use of sodium metal. (1 mark)

- Sodium vapour used in street light to produce yellow glow
- Molten sodium is used in extraction of titanium
- Sodium is used in production of sodium cyanide used in extraction of gold.

(g) Why is sodium metal stored under kerosene? (1 mark)

- \* Sodium reacts with atmospheric oxygen to form oxides
- \* Highly reactive with water

4. (a) In an experiment, hydrogen chloride gas was prepared and reacted with aluminium turnings to form a solid P and gas L as shown in the diagram.

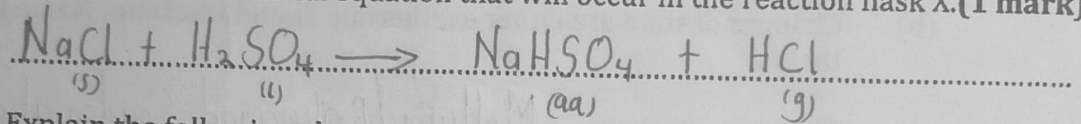


- (i) Name:
- Solid P - Aluminium Chloride (1 mark)
- Gas L - Hydrogen (1 mark)
- Liquid Q - Conc. Sulphuric (VI) acid (1 mark)

- (ii) Give the name of another substance that could serve the same purpose as the concentrated sulphuric acid. (1 mark)

Anhydrous Calcium Chloride

- (iii) Write a chemical equation that will occur in the reaction flask X. (1 mark)



- (b) Explain the following observations:-

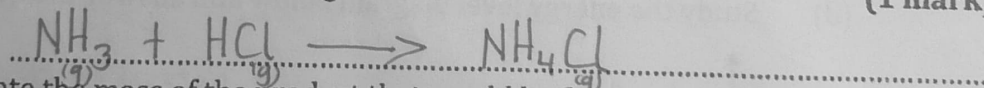
- (i) When blue litmus paper was dipped into the water in the beaker at the end of the experiment it turned red. (1 mark)

Unreacted HCl gas dissolves in the water to form HCl acid.

- (ii) Solid P collects away from the heated aluminium. (1 mark)

Aluminium chloride sublimes on heating.

- (c) (i) Write an equation for the reaction that takes place between ammonia gas and hydrogen chloride gas. (1 mark)



- (d) Calculate the mass of the product that would be formed when 4000 cm<sup>3</sup> of hydrogen chloride gas reacts completely with excess ammonia gas. (H = 1, N = 14, Cl = 35.5, Molar gas volume at r.t.p = 24 litres) (3 marks)

1 mole  $\rightarrow$  24,000 cm<sup>3</sup>  
 ?  $\rightarrow$  4,000 cm<sup>3</sup>

$\frac{4000 \times 1}{24,000} = 0.16667 \text{ moles}$

mole ratio HCl : NH<sub>4</sub>Cl  
 1 : 1

moles of NH<sub>4</sub>Cl  $\Rightarrow$  0.16667

1 mole  $\rightarrow$  53.5g  
 0.16667 moles  $\rightarrow$  ?

$\frac{53.5 \times 0.16667}{1}$

8.9168g

5. (a) Distinguish between exothermic and endothermic reaction. (1 mark)

Exothermic

A reaction that releases/produces heat to the surrounding environment

Endothermic

A reaction that absorbs heat from the environment

(b) Changes of state are either exothermic or endothermic. Name a change of state that is;

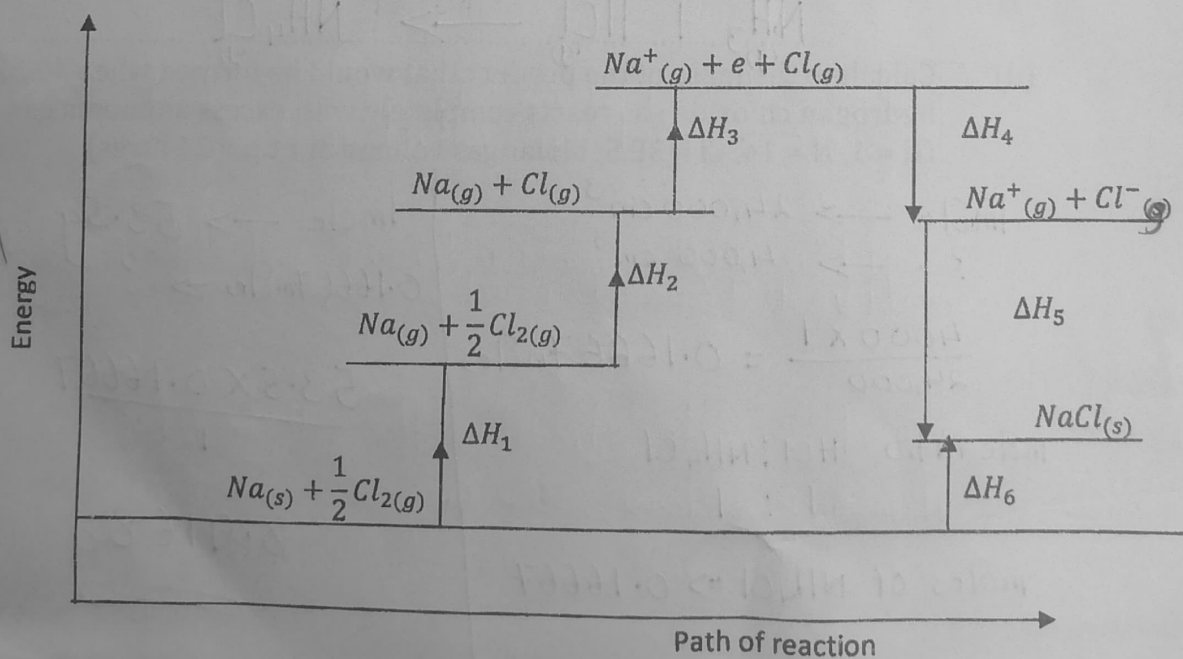
(i) exothermic Freezing and Condensation (1 mark)

(ii) endothermic Melting and Boiling (1 mark)

(c) When pure water is heated at 1 atmospheric pressure at sea level, the temperature of the water does not rise beyond 100°C even with continued heating. Explain this observation. (2 marks)

The B.P of pure water at 1atm at sea level is 100°C

(d) Study the energy level diagram below and answer the questions that follow.





(i) Give the names of the energy changes represented by  $\Delta H_1$   $\Delta H_4$   $\Delta H_5$   $\Delta H_6$

$\Delta H_1$  ..... ~~boiling~~ Atomization of sodium ..... (1 mark)

$\Delta H_4$  ..... Electron affinity of chlorine ..... (1 mark)

$\Delta H_5$  ..... Lattice formation ..... (1 mark)

$\Delta H_6$  ..... Formation of NaCl ..... (1 mark)

(ii) When is  $\Delta H_5$  endothermic? (1 mark)

During dissociation of ionic compounds to gaseous ions.....

(iii) Show the relationship between  $\Delta H_1$   $\Delta H_2$   $\Delta H_3$   $\Delta H_4$   $\Delta H_5$  and  $\Delta H_6$ . (1 mark)

$\Delta H_6 = \Delta H_1 + \Delta H_2 + \Delta H_3 + \Delta H_4 + \Delta H_5$ .....

6. (a) What is the electronic arrangement of nitrogen in  $\text{NO}_3^-$ ? (1 mark)

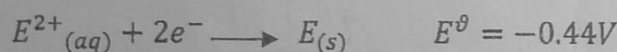
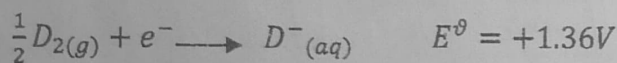
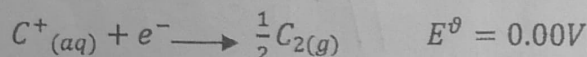
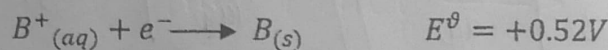
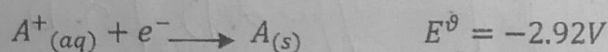
$$x + 2 \times 3 = -1$$

$$x = +6 - 1$$

$$x = +5$$

ans = 2

(b) Study the standard electrode potentials below and answer the questions that follow. (The letters do not represent the actual symbols of the elements.)



(i) With reasons, identify the;

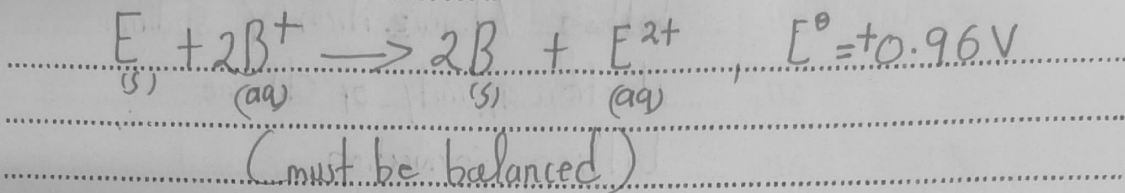
I Strongest reducing agent. (1 mark)

$A_{(s)}$  Can easily lose electrons / most electropositive / most negative

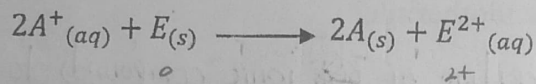
II the reference electrode. (1 mark)

$C_2$  Has  $E^\ominus$  of 0.00V

- (ii) Write the overall equation for the reaction that will be obtained when half cells of B and E are connected. (1 mark)



- (iv) Explain whether the reaction represented below can take place. (2 marks)



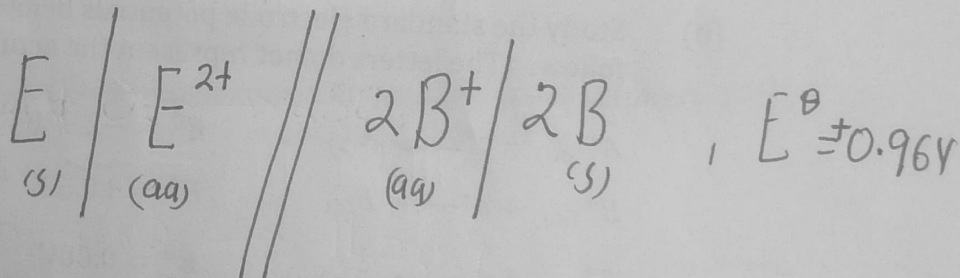
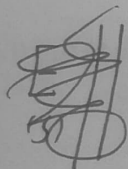
Reaction cannot take place. A is more reactive than E thus E cannot displace A from its solution.

or

$$-2.96 + 0.44 = -2.52$$

Cannot take place. Has a negative  $E^\ominus$  value

- (v) Draw the cell diagram obtained when the half cells in (ii) are combined. (2 marks)

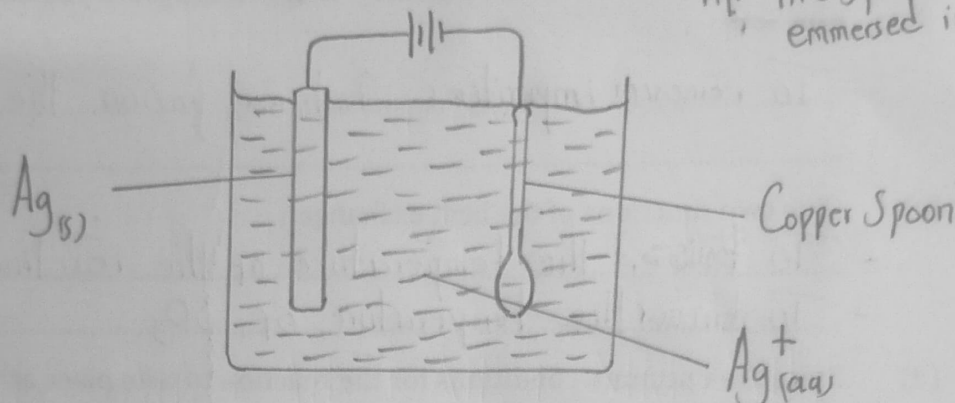


5

(c) In an experiment to electroplate a copper spoon with silver, a current of 0.5A was passed for 18 minutes.

(i) Sketch a diagram to show how the experiment was carried out. (2 marks)

N/B The spoon must be immersed in the electrolyte



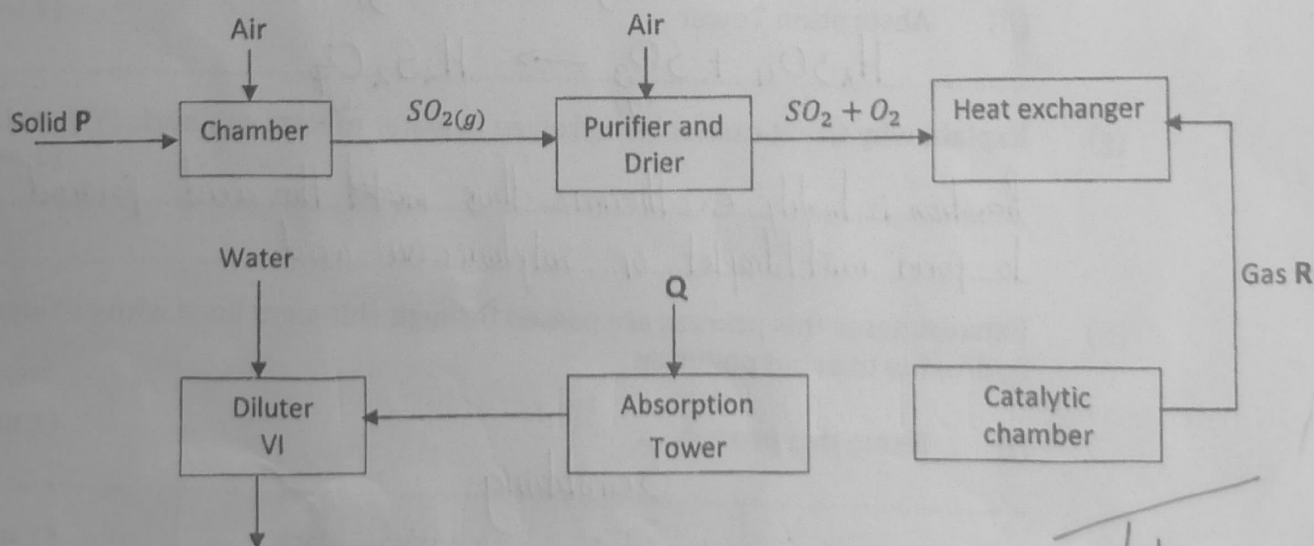
(ii) Calculate the amount of silver deposited on the spoon. (IF = 96500C, Ag = 108)

(2 marks)

$$Q = 0.5 \times 18 \times 60 = 540C$$

$$\begin{array}{l} 96500C \rightarrow 108g \\ 540C \rightarrow ? \\ \hline \frac{108 \times 540}{96500} \\ = 0.6044g \end{array}$$

7. The flow chart below shows the stages involved in manufacture of sulphuric (VI) acid by the contact process. Study it and answer the questions that follow.



4

(a) Apart from Sulphur, identify other substance that can be used as solid P. (1 mark)

Zinc blende / ZnS, Galena / PbS, Copper pyrite / CuFeS<sub>2</sub>

(b) What is the function of the purifier? Why are the gases passed through the purifier? (1 mark)

To remove impurities which may poison the catalyst.

(c) Give two functions of the heat exchanger. (1 mark)

- To raise the temperature of the reacting gases (SO<sub>2</sub> + O<sub>2</sub>)
- To lower the temperature of SO<sub>3</sub>

(d) State the optimum conditions for the reaction to take place at the catalytic chamber. (1 mark)

Catalyst Vanadium (V) oxide, Pressure 2-3 atm  
Temperature 450°C

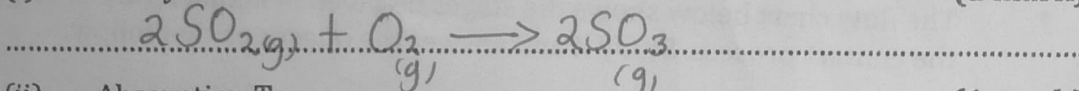
(e) Name;

(i) gas R Sulphur(VI) oxide (1 mark)

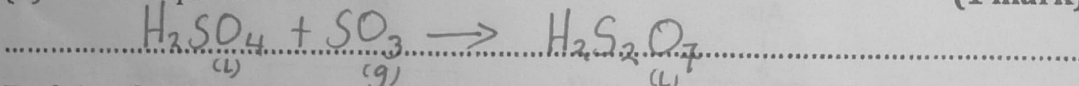
(ii) substance Q Conc Sulphuric(VI) acid (1 mark)

(f) Write equations for reactions taking place at the:-

(i) Catalytic chamber (1 mark)



(ii) Absorption Tower (1 mark)



(g) Explain why Gas R cannot be dissolved in water to form sulphuric (VI) acid. (1 mark)

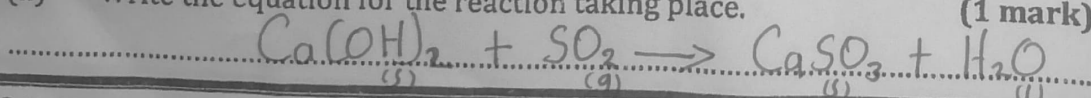
Reaction is highly exothermic thus ~~not~~ the acid formed boils to form mist/droplet of sulphuric(VI) acid

(h) Exhaust gases this process are passed through chimneys lined with calcium hydroxide to avoid pollution.

(i) Name this process (1 mark)

Scrubbing

(ii) Write the equation for the reaction taking place. (1 mark)





- (i) State the observation made when concentrated sulphuric (VI) acid is poured into a beaker containing sugar crystals. Name the property of conc. sulphuric acid.

Black solid is formed. Sugar turns from brown to black. (1 mark)

Dehydrating

