

BUTULA SUB COUNTY JOINT EXAM

NAME.....INDEX NO.....

CANDIDATE'S SIGNATURE.....DATE.....

101/1

ENGLISH

Paper 1

Functional Skills

DECEMBER 2021

2 hours

Instructions to candidates:

- a) Write your name, school and index number in the spaces provided.
- b) Sign and write the date of exam in the spaces provided.
- c) Answer all the questions in this paper.
- d) All your answers must be written in the spaces provided.

For Examiner's Use Only:

SN	Question	Maximum Score	Candidate's Score
1	Functional Writing	20	
2	Cloze Test	10	
3	Oral Skills	30	
	Total Score	60	

This paper consists of 7 printed pages. Check to ascertain that all pages are printed as indicated and that no questions are missing.

2. CLOZE TEST. (10 MARKS)

Read the following passage and fill in the gaps with the most appropriate words.

The police frequently 1.....our slum village in search of hidden illicit brews. It was one of 2.....raids that constable Amka Twende earned himself unexpected honour 3.....respect for his detective skills. 4.....chang'aa brewers in the village had devised several smart ways of hiding their liquor in spots 5.....even the nosiest cops would not dream of looking. A new favourite trick was to put the chang'aa 6.....twenty litre jerry cans, close them tightly tie strong sisal ropes 7..... the necks and dangle them down pit 8.....

This of course necessitated drilling extra opening at the back of the toilet's structures for the jerry cans to be let down before the holes were ingeniously covered and disguised 9..... Soil, refuse or even green grass. No policeman in his right 10.....was going to start looking for hidden chang'aa down a toilet pit, surely.

3. ORAL SKILLS 30 marks

A) Read the poem below and answer the questions that follow:-

Made for pure pleasure
Like buds two wonderful to name
Miracles unfold
And Catherine wheels begin to flame
Like a whirling marigold
Rockets and Roman candles make
An orchard of the sky
Whence magic trees their petals shake
Upon each gazing eye

i. Describe the rhyme scheme of this poem. (2marks)

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ii. Using examples, explain how rhythm has been achieved in this poem. (2 Marks)

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iii. What kind of facial expressions would you exhibit when reciting the poem? (2mks)

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iv. Which words would you stress in line one and why? (2 marks)

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.....

v. How would you say the last line of the poem? (2 marks)

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.....

B) Indicate the intonation in the following sentences. (3 Marks)

i) How often do you visit your mother?

.....

ii) Have you lost your way?

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iii) She is writing her exams.

.....

C) Indicate the silent letter(s) in the following words. (3 marks)

(i) Mortgage.....

(ii) Subtle.....

(iii) Paradigm

D) Explain the meaning that comes out when the underlined words in the sentence below are stressed. (3 marks)

(i) The generous man gave the poor girl school fees.

.....

(ii) The generous man gave the poor girl school fees.

.....

(iii) The generous man gave the poor girl school fees.

.....

E) Provide another word that will form minimal pairs for the following words. (3 marks)

(i) Not

(ii) Play.....

(iii) Rips

F) You are invited as a motivational speaker to give a talk to a group of people. State **three** factors about the audience that you must consider before giving the speech. (3 marks)

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G) Complete the conversation below between Pauline (Student) and the Secretary

Pauline: (Dialling) ring ring... ring ring .

Secretary:(2 marks)

Pauline: Yes, this is Pauline Karanja a form two student calling. May I speak to the principal, please?

Secretary: I am afraid Ms Kaluma is not in the office at the moment. Would you like to leave a message?

Pauline: (1 mark)

Secretary: Sorry for that, I wish him quick recovery. I would give her the message as soon.

Pauline: (1 mark)

Secretary: Welcome Pauline. Just ensure you report as stated here.

Pauline: I will. Have a nice day madam.

Secretary: (1 mark)

THE END