

COMPETENCY BASED CURRICULUM
MONITORING LEARNER'S PROGRESS
GRADE 2 – 007
ART, CRAFT AND MUSIC ACTIVITIES

Name _____

Learner's Number

--	--	--	--	--

Gender Boy Girl

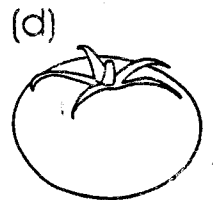
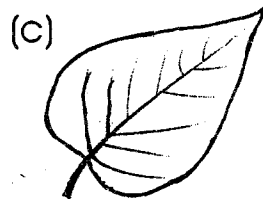
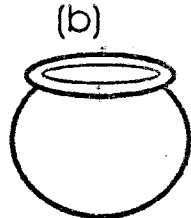
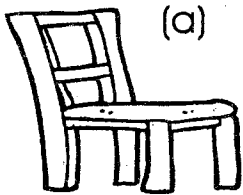
School Name _____

TEACHER'S SCORING GUIDE
ASSESSMENT RUBRICS

Exceeding expectations	Meeting expectations	Approaching expectation	Below expectation

ART AND CRAFT

1. Name and colour the following items.



2. Name any two things we use for drawing and colouring.

(a) _____

(b) _____

(stick, pencil, book, crayon)

3. Write any three play items we use at school.

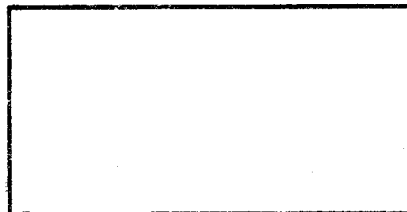
(a) _____

(b) _____

(c) _____

(tree, ball, rope, ring, broom)

4. Draw a bottle of water



5. Draw the following pictures and colour them.

hen	table

MUSIC ACTIVITIES

1. Which letters have been used to make the following pattern?

(a) kkkkkkkkkkkk

(b) wwwwwwwwww

(c) ssssssssssss

(d) bbbbbbbbbb

(e) ////////////////

2. Write three parts of our bodies which move when we dance?

(a) _____

(b) _____

(c) _____

3. Draw and colour a drum.

4. Write the instruments we play by:

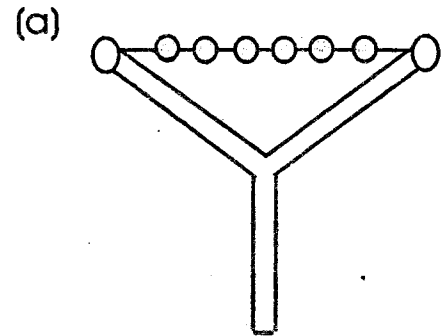
Shaking - _____

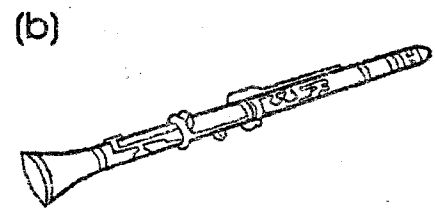
Beating - _____

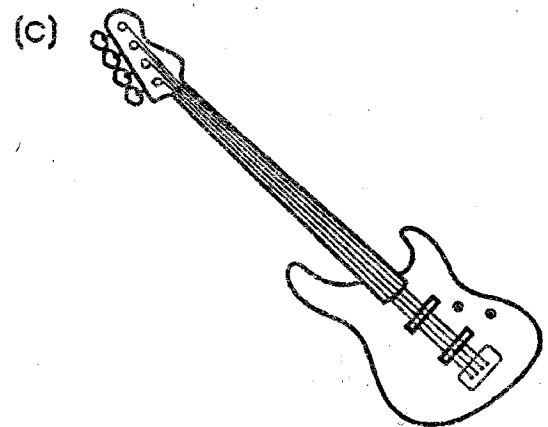
Plucking - _____

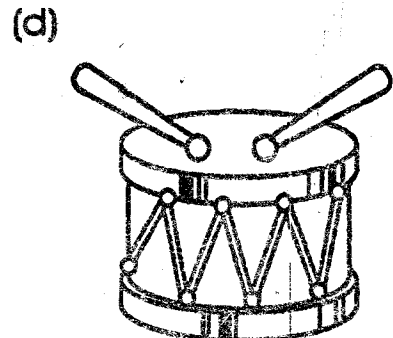
(drum, kayamba, chivoti, guitar)

5. Name and colour the musical instruments below.









(guitar, drum, shaker, flute)