



# COMPETENCY BASED CURRICULUM MONITORING LEARNER'S PROGRESS GRADE 1 – 007

## ART, CRAFT AND MUSIC ACTIVITIES

Name \_\_\_\_\_

Learner's Number 

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Gender      Boy       Girl

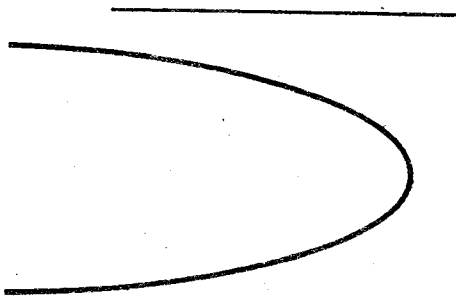
School Name \_\_\_\_\_

### TEACHER'S SCORING GUIDE ASSESSMENT RUBRICS

Exceeds expectation	Meets expectation	Approaching expectation	Below expectation

#### Name the lines drawn below

1. \_\_\_\_\_

2. 

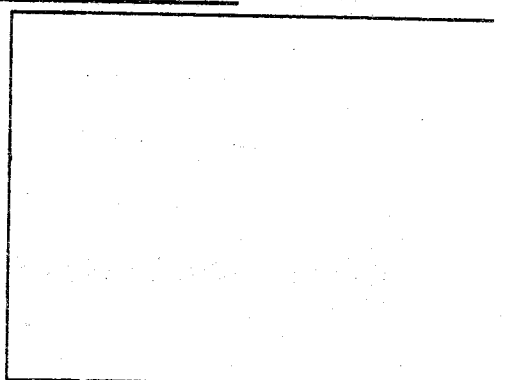
(curved, straight, zigzag)

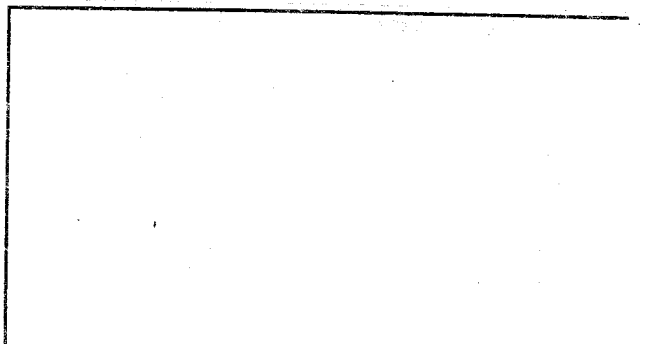
3. Draw a regular and irregular shapes.

(a) regular	(b) irregular

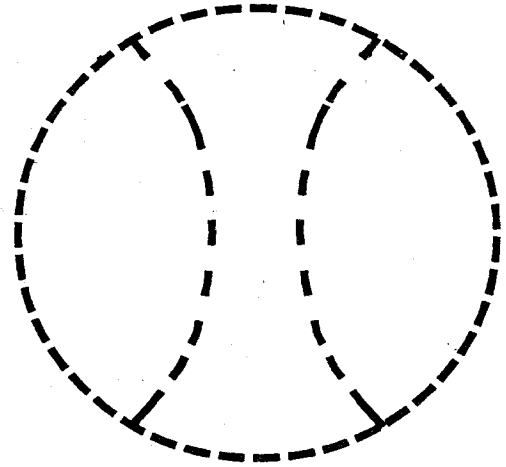
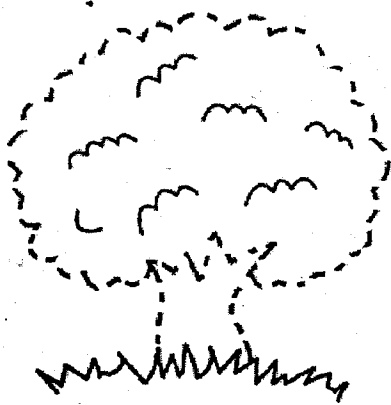
4. \_\_\_\_\_ is when an object is smooth or rough.  
(texture, drawing)

#### Draw and colour

5. Jug 

6. House 

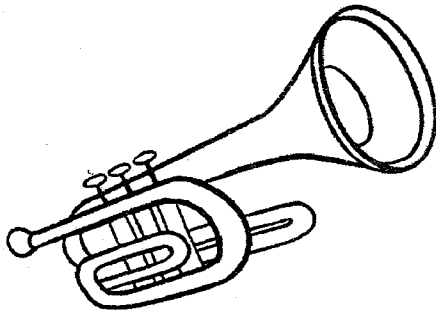
7. Join the dots, name and colour.



**MUSIC**

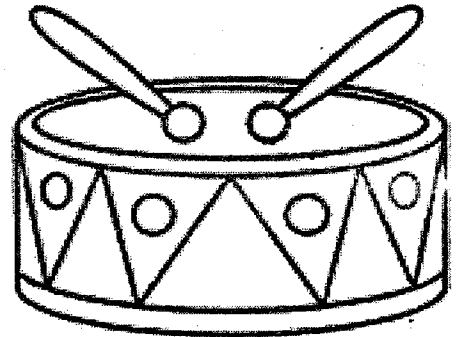
Name the instruments drawn below

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3. Write the song you know.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Name three body parts that move when dancing.

(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_

5. During assembly we sing the \_\_\_\_\_  
(National anthem, national song)

6. Colour the following items.

