



# COMPETENCY BASED CURRICULUM MONITORING LEARNER'S PROGRESS

GRADE 1 – 007

READING

Name \_\_\_\_\_

Learner's Number

Gender Boy  Girl

School Name \_\_\_\_\_

## TEACHER'S SCORING GUIDE ASSESSMENT RUBRICS

Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations

### Task 1: Listening and speaking

The teacher guides the learner to answer the following questions orally

- a) What is your name? \_\_\_\_\_
- b) What is the name of your friend? \_\_\_\_\_
- c) What activities do you do with your friend? \_\_\_\_\_
- d) How many people are there in your family? \_\_\_\_\_
- e) Which activities do the members of your family do together? \_\_\_\_\_

### Task 2: Reading aloud

The teacher asked the learner to read the following story aloud

Legs                                      classroom                                      girl  
mother                                      Tuesday                                      birthday  
cake                                      rubber  
Windy                                      Hand



**MTALAA WA UMILISI (CBC)**  
**MONITORING LEARNER'S PROGRESS**  
**GREDI LA, KWANZA - 007**  
**KUSOMA**

Jina \_\_\_\_\_

Jinsia

Mwulana

Msichana

Jina la Shule \_\_\_\_\_

**VIWANGO VYA KUTATHIMINI**

Kuzidisha matarajio	Kufika matarajio	Kukaribia matarajio	Mball na matarajio

**1. Kusikiliza na kuzungumza**

**Mwalimu amwelekeze mwanafunzi kujibu maswali yafuatayo.**

- a) Jina lako ni nani? \_\_\_\_\_
- b) Unasoma katika gredi gani? \_\_\_\_\_
- c) Jina la mwalimu wako ni nani? \_\_\_\_\_
- d) Je, Unaenda shuleni suku ngapi? \_\_\_\_\_
- e) Wazazi wako hufanya kazi gani? \_\_\_\_\_

**2. Soma kwa sauti**

**Soma hadithi hii kwa sauti.**

Mama anaona mtoto. Mtoto amekaa mkekani. Mkekani kuna moto. Paka anataka kuuma mtoto. Mtoto Analia. Mama anachukua fimbo na kumchapa paka. Paka anatoroka nje kwa kasi. Mama na mtoto wana furahi.